Following Arabic print. Use a blank strip of paper just below the line so the text remains visible. Let the teacher model the direction of travel, then let the learner move the strip. Watch where the learner's eyes return after a pause. If they restart on another line, shorten the passage and try again.

Agreeing on a stopping cue. Ask the teacher to identify a suitable stopping point for the current exercise and explain it at the learner's level. Use that agreed example during practice. Read again with the tutor listening. Keep questions about a different passage for a *children quran online classes* separate example.

Keep the two observations separate in the lesson record. If the learner needs help with agreeing on a stopping cue, return to that exercise next time even if the first went smoothly.